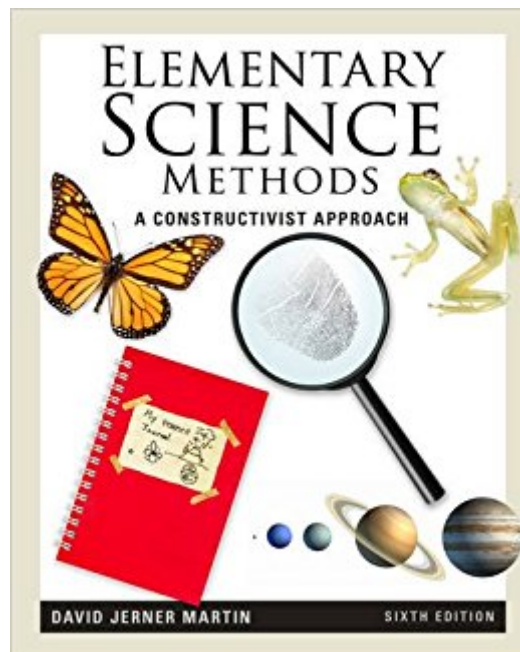




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Elementary Science Methods: A Constructivist Approach (Whatâ€™s New In Education)



Synopsis

In this pioneering text, a constructivist approach guides users in learning how to teach in a constructivist manner. The book is based on the belief that it's more important for children to learn how to do science than it is for them to learn about science, and that teachers of elementary science do not need to know a great deal of science to teach it effectively, but rather need to be co-inquirers with their students. More than 170 process-oriented activities, organized by grade level, help practicing teachers encourage children to develop and perform their own investigations.

Book Information

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Customer Reviews

"Well written. Content is presented in a very clear and understandable manner with sufficient real world examples and resources provided. Text is well organized, up to date, and accurate. Rigor level is very appropriate for pre-service teachers just starting in their methods courses. Science teaching is presented as fun and doable." "Excellent approach and presentation of inquiry-based learning and teaching."

David Jerner Martin (Ph.D.) is Professor Emeritus of Early Childhood Education at Kennesaw State University. A gifted teacher and an outspoken advocate of constructivist-based teaching, he is best known as the author of the pioneering text, *ELEMENTARY SCIENCE METHODS: A CONSTRUCTIVIST APPROACH*, now in its Sixth Edition. Dr. Martin has consulted on constructivist

teaching at home and abroad, and was technical consultant with The Weather Channel for The Weather Classroom. He has received several university awards for distinguished teaching and publications.

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